





This conference will formally launch the outcomes of a major survey of the use of academic credit at HE level undertaken by the **UK Credit Forum (UKCF)**. Participants will receive a free copy of the report and have the opportunity to benchmark their practices against others in the sector and explore unresolved issues.

As well as the launch of the report, there will be an opportunity for colleagues to showcase their credit practices through workshop activities and presentations.

The provisional conference themes include sessions on:

- KIS early indications/past challenges
- HEAR implications for credit and its use
- Higher Apprenticeships
- Credit and Europe
- Employer engagement
- Bite-sized credit and CPD frameworks
- Bridging boundaries with credit

Friday 19th October 2012 9:45am - 3:30pm

Lakeside Conference Centre, Aston University, Birmingham.

Further details including booking information are available at:

www.seec.org.uk

Places are limited - book yours now to avoid disappointment.

Provisional Programme:

Close & depart

15:30

09:45 - 10:30	Registration
10:30 - 10:40	Welcome
10:40 - 11:30	UKCF survey findings and Q&A Professor Paul Bridges (Chair) & Mark Flinn (Member), UK Credit Forum
11:30 - 11:45	Refreshments
11:45 - 12:30	Parallel session A: Topical issues. Participants will be able to chose from one of the following sessions arising from the report's findings: Compensation and condonement - definitions and use Shelf-life and the use & re-use of credit Learning outcomes
12:30 - 12:45	Plenary reporting
12:45 - 13:30	Lunch
13:30 - 14:15	Parallel session B (a choice of three sessions)
14:15 - 14:30	Refreshments
14:30 - 15:15	Parallel session C (a choice of three sessions)
15:15 - 15:30	Review of the day and future developments



Call For Contributions

If you would like to offer a presentation or workshop on one of the conference themes please email:

Dr Mark Atlay Tony Turjansky (Chair of SEEC): (Chair of NUCCAT): mark.atlay@beds.ac.uk turjana@edgehill.ac.uk

SEEC is a highly respected authority in the existing and developing field of Credit Accumulation and Transfer (CATS) at higher education levels. SEEC serves as a reference point on credit-based learning, structures and processes in the UK and, now, in the developing field of European credit.

The Northern Universities Consortium (NUCCAT) provides a forum for higher education practitioners with an interest in the design, implementation and regulation of credit-based curriculum and its implications for the student experience and progression, reflecting the changing dynamics of the sector.